

**The University of Jordan**  
**School of Engineering**



Department	Course Name	Course Number	Semester	
Mechanical Engineering	Intercultural Competences	0904918		
<b>2025 Course Catalog Description</b>				
<p>Social competences; dimensions of culture; management style in different cultures; signs of conflict; possibilities of conflict resolution; how to give and take feedback; values in different cultures; manners and rules at work; different cultures in meetings; identification of competences. Target is that the students do get a better understanding of different cultures and varying cultural behavior. Additionally, they should get some insight how the German and the European society works.</p>				
<b>Instructors</b>				
Name	E-mail	Section	Office Hours	Lecture Time
<b>Prerequisites</b>				
Prerequisites by topic				
Prerequisites by course				
Co-requisites by course				
Prerequisite for				
<b>Topics Covered</b>				
Week	Topics			
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
<b>Evaluation</b>				
Assessment Tools	Expected Due Date		Weight	

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<b>Contribution of Course to Meet the Professional Components</b>									
<b>Relationship to Student Outcomes</b>									
<b>SOs</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>		
<b>Availability</b>									
<b>Relationship to Aeronautical Engineering Program Objectives (AEPOs)</b>									
<b>AEPO1</b>		<b>AEPO2</b>		<b>AEPO3</b>		<b>AEPO4</b>		<b>AEPO5</b>	
<b>ABET Student Outcomes (SOs)</b>									
<b>1</b>	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics								
<b>2</b>	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors								
<b>3</b>	An ability to communicate effectively with a range of audiences								
<b>4</b>	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts								
<b>5</b>	An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives								
<b>6</b>	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions								
<b>7</b>	An ability to acquire and apply new knowledge as needed, using appropriate learning strategies								
<b>Updated by ABET Committee, 2025</b>									